

Preliminary Single Subject Credential Program Completer Survey – 2018

Statewide Results

Total survey respondents: 4375

Response rate: 97.2 %

Engaging and Supporting All Students in Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

1. Use knowledge of students' strengths and prior experiences to engage them in learning

	4298	98.2%
	DNR 77	1.8%
1 = Not at all	13	0.3%
2 = Poorly	77	1.8%
3 = Adequately	626	14.6%
4 = Well	1407	32.7%
5 = Very well	2175	50.6%

4.32 **Mean**
0.81 **SD**

2. Connect classroom learning to the real world

	4297	98.2%
	DNR 78	1.8%
1 = Not at all	16	0.4%
2 = Poorly	124	2.9%
3 = Adequately	687	16.0%
4 = Well	1383	32.2%
5 = Very well	2087	48.6%

4.26 **Mean**
0.85 **SD**

3. Engage students in inquiry, problem solving, and reflection to promote their critical thinking

	4285	97.9%
	DNR 90	2.1%
1 = Not at all	19	0.4%
2 = Poorly	105	2.5%
3 = Adequately	615	14.4%
4 = Well	1446	33.7%
5 = Very well	2100	49.0%

4.28 **Mean**
0.83 **SD**

4. Meet the instructional needs of English learners

	3595	82.2%
	DNR 780	17.8%
1 = Not at all	2	0.1%
2 = Poorly	50	1.4%
3 = Adequately	492	13.7%
4 = Well	1207	33.6%
5 = Very well	1844	51.3%

4.35 **Mean**
0.77 **SD**

5. Identify and address special learning needs with appropriate teaching strategies

	4291	98.1%
	DNR 84	1.9%
1 = Not at all	21	0.5%
2 = Poorly	152	3.5%
3 = Adequately	787	18.3%
4 = Well	1505	35.1%
5 = Very well	1826	42.6%

4.16 **Mean**
0.88 **SD**

Creating and Maintaining Effective Environments for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

6. Engage students in cooperative group work as well as independent learning

	2442	55.8%
	DNR 1933	44.2%
1 = Not at all	6	0.2%
2 = Poorly	25	1.0%
3 = Adequately	247	10.1%
4 = Well	754	30.9%
5 = Very well	1410	57.7%

4.45 **Mean**
0.74 **SD**

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7. Establish and maintain a safe and respectful learning environment for all students

	4281	97.9%
	DNR 94	2.1%
1 = Not at all	15	0.4%
2 = Poorly	57	1.3%
3 = Adequately	469	11.0%
4 = Well	1224	28.6%
5 = Very well	2516	58.8%

4.44 **Mean**
0.77 **SD**

8. Create a productive learning environment with high expectations for all students

	4275	97.7%
	DNR 100	2.3%
1 = Not at all	21	0.5%
2 = Poorly	70	1.6%
3 = Adequately	547	12.8%
4 = Well	1367	32.0%
5 = Very well	2270	53.1%

4.36 **Mean**
0.80 **SD**

Understanding and Organizing Subject Matter for Student Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

9. Develop curriculum to teach content standards effectively

	4122	94.2%
	DNR 253	5.8%
1 = Not at all	28	0.7%
2 = Poorly	132	3.2%
3 = Adequately	706	17.1%
4 = Well	1412	34.3%
5 = Very well	1844	44.7%

4.19 **Mean**
0.88 **SD**

10. Use effective instructional strategies to teach specific subject matter and skills

	4126	94.3%
	DNR 249	5.7%
1 = Not at all	23	0.6%
2 = Poorly	108	2.6%
3 = Adequately	594	14.4%
4 = Well	1386	33.6%
5 = Very well	2015	48.8%

4.28 **Mean**
0.84 **SD**

11. Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

	4108	93.9%
	DNR 267	6.1%
1 = Not at all	17	0.4%
2 = Poorly	115	2.8%
3 = Adequately	683	16.6%
4 = Well	1414	34.4%
5 = Very well	1879	45.7%

4.22 **Mean**
0.85 **SD**

Planning Instruction and Designing Learning Experiences for All Students

How well did your teacher preparation program prepare you to do each of the following as a teacher?

12. Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development

	4119	94.1%
	DNR 256	5.9%
1 = Not at all	15	0.4%
2 = Poorly	85	2.1%
3 = Adequately	627	15.2%
4 = Well	1427	34.6%
5 = Very well	1965	47.7%

4.27 **Mean**
0.82 **SD**

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13. Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students

	4119	94.1%
	DNR 256	5.9%
1 = Not at all	7	0.2%
2 = Poorly	86	2.1%
3 = Adequately	589	14.3%
4 = Well	1446	35.1%
5 = Very well	1991	48.3%

4.29 **Mean**
0.80 **SD**

Assessing Students for Learning

How well did your teacher preparation program prepare you to do each of the following as a teacher?

14. Develop and use assessment data from a variety of sources to establish learning goals and to plan, differentiate, and modify instruction

	4119	94.1%
	DNR 256	5.9%
1 = Not at all	19	0.5%
2 = Poorly	147	3.6%
3 = Adequately	738	17.9%
4 = Well	1431	34.7%
5 = Very well	1784	43.3%

4.17 **Mean**
0.88 **SD**

15. Involve all students in self-assessment, goal setting, and monitoring progress

	4117	94.1%
	DNR 258	5.9%
1 = Not at all	38	0.9%
2 = Poorly	168	4.1%
3 = Adequately	800	19.4%
4 = Well	1391	33.8%
5 = Very well	1720	41.8%

4.11 **Mean**
0.92 **SD**

16. Give productive feedback to students to guide their learning

	4116	94.1%
	DNR 259	5.9%
1 = Not at all	23	0.6%
2 = Poorly	109	2.6%
3 = Adequately	661	16.1%
4 = Well	1371	33.3%
5 = Very well	1952	47.4%

4.24 **Mean**
0.86 **SD**

Developing as a Professional Educator

How well did your teacher preparation program prepare you to do each of the following as a teacher?

17. Evaluate the effects of your actions on student learning and modify plans accordingly

	4063	92.9%
	DNR 312	7.1%
1 = Not at all	18	0.4%
2 = Poorly	93	2.3%
3 = Adequately	635	15.6%
4 = Well	1473	36.3%
5 = Very well	1844	45.4%

4.24 **Mean**
0.83 **SD**

18. Work with families to better understand students and to support their learning

	4056	92.7%
	DNR 319	7.3%
1 = Not at all	82	2.0%
2 = Poorly	266	6.6%
3 = Adequately	1072	26.4%
4 = Well	1319	32.5%
5 = Very well	1317	32.5%

3.87 **Mean**
1.01 **SD**

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19. Work with colleagues to improve instruction

	4058	92.8%
	DNR 317	7.2%
1 = Not at all	41	1.0%
2 = Poorly	129	3.2%
3 = Adequately	705	17.4%
4 = Well	1312	32.3%
5 = Very well	1871	46.1%

4.19 **Mean**
0.90 **SD**

Content for Single Subjects

How well did your teacher preparation program prepare you to do each of the following as a teacher?

20. Teach my content area according to California academic content standards in my grade(s)

	4065	92.9%
	DNR 310	7.1%
1 = Not at all	38	0.9%
2 = Poorly	122	3.0%
3 = Adequately	611	15.0%
4 = Well	1284	31.6%
5 = Very well	2010	49.4%

4.26 **Mean**
0.89 **SD**

21. Contribute to students' reading skills including comprehension in my subject area

	4054	92.7%
	DNR 321	7.3%
1 = Not at all	34	0.8%
2 = Poorly	141	3.5%
3 = Adequately	740	18.3%
4 = Well	1370	33.8%
5 = Very well	1769	43.6%

4.16 **Mean**
0.90 **SD**

22. Enable students to acquire subject matter skills that contribute to future success in life, college, and career

	4062	92.8%
	DNR 313	7.2%
1 = Not at all	31	0.8%
2 = Poorly	97	2.4%
3 = Adequately	699	17.2%
4 = Well	1399	34.4%
5 = Very well	1836	45.2%

4.21 **Mean**
0.86 **SD**

23. Anticipate and address the needs of students who are at risk of dropping out

	4050	92.6%
	DNR 325	7.4%
1 = Not at all	133	3.3%
2 = Poorly	329	8.1%
3 = Adequately	997	24.6%
4 = Well	1233	30.4%
5 = Very well	1358	33.5%

3.83 **Mean**
1.08 **SD**

Field Experiences

24. Which of the following best describes the kind of clinical experience you had during your preparation (check all that apply):

	4131	94.4%
	DNR 244	5.6%
Student teaching with a cooperating teacher	3079	70.4%
Teaching fellow or intern in a program where I served as teacher of record while taking courses for my credential	1033	23.6%
Teaching on an emergency credential [PIP/ STP] while taking courses for my credential	301	6.9%

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25. How often did preparation program faculty or staff communicate with you in person or by other means about your teaching practice?

	4114	94.0%
	DNR 261	6.0%
1 = Less than once per month	153	3.7%
2 = Once per month	445	10.8%
3 = Twice per month	867	21.1%
4 = Once per week	1331	32.4%
5 = 2-3 times per week	1043	25.4%
6 = Daily	275	6.7%

3.85 **Mean**
1.22 **SD**

26. How often did preparation program faculty or supervisors observe your classroom instruction and provide feedback during your clinical practice?

	4104	93.8%
	DNR 271	6.2%
1 = Once or twice	69	1.7%
2 = 3-5 times	656	16.0%
3 = 6-10 times	1939	47.2%
4 = 11-15 times	760	18.5%
5 = 16-20 times	360	8.8%
6 = More than 20 times	320	7.8%

3.40 **Mean**
1.14 **SD**

27. My field experiences helped me integrate and apply the major ideas developed through program coursework

	4109	93.9%
	DNR 266	6.1%
1 = Strongly Disagree	979	23.8%
2 = Disagree	756	18.4%
3 = Neutral	304	7.4%
4 = Agree	892	21.7%
5 = Strongly Agree	1178	28.7%

3.13 **Mean**
1.58 **SD**

28. My cooperating teacher(s) (select all that apply):

	3970	90.7%
	DNR 405	9.3%
Frequently observed my teaching and met with me to offer feedback	3308	75.6%
Was an excellent educator and a valuable role model	3203	73.2%
Modeled effective practices	3150	72.0%
Helped me plan and organize curriculum materials	2984	68.2%
Offered useful strategies and advice about my teaching	3505	80.1%
Helped me reflect on my practice	3358	76.8%
Helped me to solve teaching problems	3235	73.9%
Was knowledgeable about and able to provide support for field-based assignments	3144	71.9%

29. Approximately how much time did you spend in student teaching (in the classroom of a cooperating teacher) as part of your supervised fieldwork?

	3725	85.1%
	DNR 650	14.9%
1 = Less than 100 hours	55	1.7%
2 = 100 - 299 hours	343	10.8%
3 = 300 - 599 hours	973	30.6%
4 = 600 - 799 hours	985	31.0%
5 = 800 hours or more	826	26.0%
This question does not apply to me because I did not do any student teaching. *	543	-

3.69 **Mean**
1.03 **SD**

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30. Approximately how much time did you spend in ***an internship placement*** as teacher of record as part of your fieldwork?

	2474	56.5%
	DNR 1901	43.5%
1 = Less than 100 hours	16	1.3%
2 = 100 - 299 hours	110	9.2%
3 = 300 - 599 hours	165	13.8%
4 = 600 - 799 hours	183	15.3%
5 = 800 hours or more	723	60.4%
Does not apply/I was not in an internship *	1277	-

4.24 **Mean**

1.08 **SD**

31. **If you served in an internship placement**, how often did your assigned mentor observe your classroom instruction and provide feedback and assistance during your clinical practice?

	2470	56.5%
	DNR 1905	43.5%
1 = Once or twice	70	6.2%
2 = 3-5 times	150	13.4%
3 = 6-10 times	311	27.7%
4 = 11-15 times	214	19.1%
5 = 16-20 times	148	13.2%
6 = More than 20 times	230	20.5%
Does not apply/I was not in an internship *	1347	-

3.81 **Mean**

1.51 **SD**

32. Overall, **how effective was your teacher preparation program at developing the skills or tools you needed to become a teacher?**

	3990	91.2%
	DNR 385	8.8%
1 = Not at all effective	44	1.1%
2 = Somewhat effective	401	10.1%
3 = Effective	1475	37.0%
4 = Very effective	2070	51.9%

3.40 **Mean**

0.71 **SD**

Demographics

33. Are you Hispanic or Latino?

	4020	91.9%
	DNR 355	8.1%
No, not Hispanic or Latino	2730	67.9%
Yes, Hispanic or Latino	1290	32.1%

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34. What is your race? Mark all that apply

	3421	78.2%
	DNR 954	21.8%
American Indian or Alaska Native	183	4.2%
Chinese	150	3.4%
Japanese	75	1.7%
Korean	76	1.7%
Vietnamese	78	1.8%
Asian Indian	38	0.9%
Laotian	4	0.1%
Cambodian	2	0.0%
Filipino	120	2.7%
Hmong	15	0.3%
Other Asian	57	1.3%
Black or African American	197	4.5%
Hawaiian	19	0.4%
Guamanian	8	0.2%
Samoan	8	0.2%
Tahitian	2	0.0%
Other Pacific Islander	17	0.4%
White	2812	64.3%

35. What is your gender?

	4029	92.1%
	DNR 346	7.9%
Female	2221	55.1%
Male	1726	42.8%
Decline to state	82	2.0%

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Response Rate by IHE (Statewide completion rate is 97.2 %)

Requests	Respondents		IHE
1	1	100 %	ACADEMY OF ART UNIVERSITY
85	81	95.29 %	ALLIANT INTERNATIONAL UNIVERSITY
99	97	97.98 %	AZUSA PACIFIC UNIVERSITY
6	5	83.33 %	BARD COLLEGE
13	13	100 %	BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)
32	32	100 %	BIOLA UNIVERSITY
135	130	96.3 %	BRANDMAN UNIVERSITY
50	48	96 %	CALIFORNIA BAPTIST UNIVERSITY
33	32	96.97 %	CALIFORNIA LUTHERAN UNIVERSITY
101	99	98.02 %	CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO
133	126	94.74 %	CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA
119	118	99.16 %	CALIFORNIA STATE UNIVERSITY, BAKERSFIELD
26	26	100 %	CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS
84	82	97.62 %	CALIFORNIA STATE UNIVERSITY, CHICO
56	56	100 %	CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS
142	142	100 %	CALIFORNIA STATE UNIVERSITY, EAST BAY
212	208	98.11 %	CALIFORNIA STATE UNIVERSITY, FRESNO
139	139	100 %	CALIFORNIA STATE UNIVERSITY, FULLERTON
333	332	99.7 %	CALIFORNIA STATE UNIVERSITY, LONG BEACH
15	13	86.67 %	CALIFORNIA STATE UNIVERSITY, LOS ANGELES
53	53	100 %	CALIFORNIA STATE UNIVERSITY, MONTEREY BAY
34	33	97.06 %	CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
32	32	100 %	CALIFORNIA STATE UNIVERSITY, SACRAMENTO
111	109	98.2 %	CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
67	64	95.52 %	CALIFORNIA STATE UNIVERSITY, SAN MARCOS
43	42	97.67 %	CALIFORNIA STATE UNIVERSITY, STANISLAUS
21	20	95.24 %	CHAPMAN UNIVERSITY
31	31	100 %	CLAREMONT GRADUATE UNIVERSITY
24	24	100 %	CONCORDIA UNIVERSITY IRVINE
24	23	95.83 %	DOMINICAN UNIVERSITY OF CALIFORNIA
40	40	100 %	FRESNO PACIFIC UNIVERSITY
14	14	100 %	HIGH TECH HIGH
7	7	100 %	HOLY NAMES UNIVERSITY
15	15	100 %	HOPE INTERNATIONAL UNIVERSITY
6	6	100 %	HUMBOLDT STATE UNIVERSITY
3	3	100 %	LA SIERRA UNIVERSITY
2	2	100 %	LOS ANGELES COUNTY OFFICE OF EDUCATION
3	3	100 %	LOS ANGELES UNIFIED SCHOOL DISTRICT
145	143	98.62 %	LOYOLA MARYMOUNT UNIVERSITY
17	17	100 %	MILLS COLLEGE
10	10	100 %	MOUNT SAINT MARY'S UNIVERSITY
20	20	100 %	MT. DIABLO UNIFIED SCHOOL DISTRICT
281	272	96.8 %	NATIONAL UNIVERSITY
32	31	96.88 %	NOTRE DAME DE NAMUR UNIVERSITY
3	3	100 %	PACIFIC UNION COLLEGE
21	21	100 %	PEPPERDINE UNIVERSITY
68	67	98.53 %	POINT LOMA NAZARENE UNIVERSITY

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Requests	Respondents		IHE
7	6	85.71 %	SACRAMENTO COUNTY OFFICE OF EDUCATION
10	10	100 %	SAN DIEGO CHRISTIAN COLLEGE
158	158	100 %	SAN DIEGO STATE UNIVERSITY
38	32	84.21 %	SAN FRANCISCO STATE UNIVERSITY
1	1	100 %	SAN JOAQUIN COUNTY OFFICE OF EDUCATION
30	30	100 %	SAN JOSE STATE UNIVERSITY
52	48	92.31 %	SANTA CLARA UNIVERSITY
18	18	100 %	SIMPSON UNIVERSITY
37	36	97.3 %	SONOMA STATE UNIVERSITY
38	37	97.37 %	ST. MARY'S COLLEGE OF CALIFORNIA
62	61	98.39 %	STANFORD UNIVERSITY
14	14	100 %	SUMMIT PUBLIC SCHOOLS
78	56	71.79 %	TEACHERS COLLEGE OF SAN JOAQUIN
4	4	100 %	THE MASTER'S UNIVERSITY
10	10	100 %	TOURO UNIVERSITY
19	19	100 %	TULARE COUNTY OFFICE OF EDUCATION
2	2	100 %	UNITED STATES UNIVERSITY
32	32	100 %	UNIVERSITY OF CALIFORNIA, BERKELEY
60	56	93.33 %	UNIVERSITY OF CALIFORNIA, DAVIS
81	80	98.77 %	UNIVERSITY OF CALIFORNIA, IRVINE
75	73	97.33 %	UNIVERSITY OF CALIFORNIA, LOS ANGELES
48	46	95.83 %	UNIVERSITY OF CALIFORNIA, RIVERSIDE
34	30	88.24 %	UNIVERSITY OF CALIFORNIA, SAN DIEGO
35	34	97.14 %	UNIVERSITY OF CALIFORNIA, SANTA BARBARA
38	36	94.74 %	UNIVERSITY OF CALIFORNIA, SANTA CRUZ
63	62	98.41 %	UNIVERSITY OF LA VERNE
59	59	100 %	UNIVERSITY OF PHOENIX
136	134	98.53 %	UNIVERSITY OF REDLANDS
48	47	97.92 %	UNIVERSITY OF SAN DIEGO
45	42	93.33 %	UNIVERSITY OF SAN FRANCISCO
86	82	95.35 %	UNIVERSITY OF SOUTHERN CALIFORNIA
37	37	100 %	UNIVERSITY OF THE PACIFIC
19	17	89.47 %	VANGUARD UNIVERSITY
59	58	98.31 %	WESTERN GOVERNORS UNIVERSITY
7	6	85.71 %	WESTMONT COLLEGE
11	10	90.91 %	WHITTIER COLLEGE
7	7	100 %	WILLIAM JESSUP UNIVERSITY